How to… find and browse an e-Journal

1. Hover your mouse over Search Collections in the blue bar at the top of the screen under the KRS banner to bring up the menu.

2. Choose e-Journals from the drop-down menu. The e-Journal access screen should look like this:

3. To browse e-Journal titles in a subject area, view the subject areas listed under Browse e-Journal by subject in the pull down menu (✓) and click the subject area of your choice, and then choose Search.

To find a specific e-Journal, type the main words in the title into the search bar and then choose Search.
Some journals maybe found using the full name, others by their acronym and others may be found using either. For example: Search JAMA and if you do not find the journal or supplement you are looking for try Journal American Medical Association. NEYM will yield no search results but New England Journal Medicine will.

If your journal does not appear, check to make sure you typed the title in correctly. Try different spellings (such as pediatric and paediatric) and word endings (such as geriatric and geriatrics). This search bar will only retrieve exact results.

If you are unable to find your e-Journal go to the main KRS page http://krs.albertahealthservices.ca and Ask us a Question; or if you have a specific article you are looking for Request an Article. A KRS staff member will work to find a copy of the resource for you.

4. Once you have located an e-Journal you wish to view, click the blue link under the journal title.

Choose the date range that matches what you need.

Sometimes subscriptions overlap so you may see more than one option for any given date – generally no link is better than the other.
5. To browse the e-Journal you have chosen; select a volume and issue, just like a print journal. The formatting will vary but look for terms such as, **issues, archives or date range**.

**JAMA example:**

![Journal of Advanced Nursing example:]

6. To find a specific volume or issue you may have to expand (indicated by a + sign beside the year) the list. For ease in browsing you may choose to also collapse the list (- sign).
7. Click on the volume you wish to browse and then scroll through the articles until you find one you would like to read. Look for the terms: Full Text, HTML or PDF which should take you to the article you wish to read.

Example 1:

Lithium May Decrease Suicide Risk.
pg. 360-360
DOI: 10.1001/jama.2013.74699
Mitch, Mike MSJ
Miscellaneous

Example 2:

A systematic review protocol on the use of teaching portfolios for educators in further and higher education.
Abstract: Title: A systematic review protocol on the use of teaching portfolios for educators in further and higher education. Aim: This paper is a review protocol that will be used to identify, critically appraise and synthesize the best current evidence relating to the use of teaching portfolios for educators in further and higher education. Background: While portfolio use as a means to assist students in further and higher education has undergone extensive research and review, their use as a tool to assist educators has yet to receive systematic attention. Reviews conducted on studies related to portfolio use and undergraduate students have suggested that a teaching portfolio may have a benefit for educators in higher education as a means to provide relevance and focus to their teaching. Design: The objectives of the review are to evaluate how a teaching portfolio assists educators in teaching and learning; to evaluate the effects of maintaining a teaching portfolio in relation to personal development; to explore the type of portfolio used; to determine whether a teaching portfolio is perceived more beneficial for various grades and professional types; and to determine any motivating factors or workplace incentives behind its implementation and completion. A search of the following databases will be made: MEDLINE, CINAHL, BIREL, ERIC and AUEI. The review will follow the Joanna Briggs Institute guidance for systematic reviews of quantitative and qualitative research. Conclusion: The review will offer clarity and direction on the use of teaching portfolios for educators, policymakers, supervisory managers and researchers involved in further and higher education.
Subjects: Faculty; Nursing; Portfolio; Protocols; Systematic Review
Database: CINAHL Plus with Full Text

If you are interested in browsing resources specific to your role or discipline – you may be interested in KRS Subject Guides and the Current Awareness Education Guide. They can be found at http://krs.albertahealthservices.ca.

Still confused? Need more help? Contact KRS and we’ll be happy to assist you!

http://krs.albertahealthservices.ca | KRS@albertahealthservices.ca
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